



THAMES VALLEY DISTRICT SCHOOL BOARD  
Oakridge Secondary School

COURSE OUTLINE 2018-2019

Course Name: French University Preparation, Grade 11

Course Code: FSF 3U1

Teacher(s): K. Ramsden

**Ministry Of Education Course Description:**

This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their listening, speaking, reading, and writing skills, as well as their creative and critical thinking skills, through responding to and exploring a variety of oral and written texts. They will also broaden their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

For a more complete list of curriculum expectations, please visit: <http://edu.gov.on.ca/eng/curriculum/secondary/fsl912curr2014.pdf>

Unit #	Unit and Time Allocation	Content and Expectations
1	<b>Unit One: Voir du pays</b> 3.5 weeks	<ul style="list-style-type: none"><li>francophone countries, travel</li><li>francophone culture, customs</li><li>commands</li><li>talking about future activities</li></ul>
2	<b>Unit Two: Les chansons et les réactions</b> 3.5 weeks	<ul style="list-style-type: none"><li>messages in songs and simple poetry</li><li>reacting orally and in letters</li><li>reactions and recommendations using personal expressions</li><li>connections ideas in complex sentences</li><li>discussing concurrent actions</li></ul>
3	<b>Unit Three: Préciser un point de vue</b> 3.5 weeks	<ul style="list-style-type: none"><li>analysis of short stories</li><li>expressing view points orally and in letters</li><li>orally negotiate in everyday situations</li><li>reading the <i>passé simple</i></li><li>talking about past activities</li><li>using negative expressions</li></ul>
4	<b>Unit Four: Négocier et défendre</b> 3.5 weeks	<ul style="list-style-type: none"><li>in-class novel study: <i>Le fantôme de l'opéra</i></li><li>support a literary thesis statement</li><li>orally defend a point of view</li><li>hypothetical situations</li><li>pointing out objects using pronouns</li></ul>

**Assessment and Evaluation Strategies:**

The purpose of assessment and evaluation is to improve student learning. Assessment and evaluation is based on the provincial curriculum expectations and the achievement levels outlined in the curriculum document. In order to ensure that assessment and evaluation are valid and reliable, and that they lead to the improvement of student learning, teachers use a variety of strategies throughout the course, including: providing students with feedback about their work (known as assessment **for** learning), helping to set learning goals and monitor their own progress (known as assessment **as** learning), and evaluation and reporting of progress in the form of grades and marks (known as assessment **of** learning).

**Evaluation/Weighting of Marks:**

- The final grade will be based on 70% term work and 30% culminating task(s).
  - The term work is divided as follows: Listening & Speaking 50%, , Reading: 25%, Writing: 25%
- The culminating task(s) for the course include summative in class evaluations for listening, speaking, and reading as well as the written final

### **Learning Skills and Work Habits Assessment:**

The development of learning skills and work habits is an integral part of student learning. These skills are:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Learning skills and work habits influence student achievement and are included as a formal part of the assessment and evaluation process. Learning skills and work habits will be assessed through a variety of teacher strategies. ( e.g. observation, student /teacher conference, self-reflection, checklists, exit cards, etc.)

These important learning skills and work habits will be formally reported on the Provincial Report Card according to the following scale: E- Excellent, G- Good, S- Satisfactory, N- Needs Improvement.

### **Academic Dishonesty - Cheating and Plagiarism:**

Learning tasks that students complete as well as the assignments, tests and exams that students submit for evaluation must be their own work. Cheating and plagiarism is a serious offence that will not be condoned. Academic consequences will result.

**PLEASE NOTE THAT THE USE OF ONLINE TRANSLATORS IS A FORM OF CHEATING/PLAGIARISM.**

### **Late and Missed Assignments - Student Roles and Responsibilities**

Students are expected to:

- be responsible for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher;
- understand that there will be consequences for not completing assignments for evaluation and/or for submitting those assignments late;
- use class time productively;
- in extenuating circumstances, request an extension from the teacher before the due date.

**Mark deductions for late and missed assignments will apply to major assignments.**

- Except in cases of long-term absence, absent students are expected to complete missed tests or evaluations upon return.
- An extension **in advance** of an evaluation deadline may be requested if you know that you will have a **legitimate excuse** to miss an upcoming due date. Extensions will not be given without reasonable advance notice except in emergency situations. \*Workload and/or computer issues are not considered emergency situations. A new deadline will be chosen for the evaluation. Late marks will apply after the new deadline

- No electronic devices (cellphones, mp3/Ipod, etc.) are to be used in the classroom unless otherwise indicated.

▪ In order to be successful, it is very important to arrive on time and participate in class. The only way to be successful in learning a language is to **use the language, take risks and practice regularly.**

▪ I am always willing to give extra help. I am usually available at lunch or we can arrange additional help by appointment. Please contact me with any questions or concerns.

# GRADE 11 FRENCH

----- Please return the following portion to the teacher -----

**Student name:** \_\_\_\_\_

**Home phone number:** \_\_\_\_\_

**Primary** contact:

Parent/Guardian name: \_\_\_\_\_

Daytime phone: \_\_\_\_\_

regularly checked email: \_\_\_\_\_

**Secondary** contact:

Parent/Guardian name: \_\_\_\_\_

Daytime phone: \_\_\_\_\_

regularly checked email: \_\_\_\_\_

Students: Please initial	
_____	<ul style="list-style-type: none"> <li>I have reviewed the overview of course, including expectations for assessment and evaluation.</li> </ul>
_____ _____	<ul style="list-style-type: none"> <li>I understand that punctuality, attendance and full participation are fundamental to my success in the course.</li> <li>I understand that electronic devices (cell phones, etc) are not permitted in class. They should be <u>off</u> and <u>not visible</u> during the class time. This allows students to give their full attention and consideration to classroom activities. <b>In an emergency, I can always be reached by calling the office.</b></li> </ul>
_____ _____ _____	<ul style="list-style-type: none"> <li>I understand that a calendar of evaluations is available online and that late marks will apply to late evaluations.</li> <li>I am responsible for requesting an extension, with a legitimate reason, in advance. A new deadline will be chosen for the evaluation and late marks will apply after the new deadline. (Extensions will not be given without reasonable advance notice except in emergency situations. *Workload and/or computer issues are not considered emergency situations.)</li> <li>Except in cases of long-term absence, absent students are expected to complete missed tests or evaluations upon return.</li> </ul>
_____	<ul style="list-style-type: none"> <li>I understand that the use of (online) translators is considered cheating and is not permitted. Dictionaries (online or print) are strongly recommended.</li> </ul>
_____	<ul style="list-style-type: none"> <li>I understand that I should seek help if I am ever struggling. Seeking help early is recommended and Mrs. Ramsden would love to hear from me.</li> </ul>

Parent/Guardian Signature \_\_\_\_\_



