

Oakridge School Council

Monday, September 29, 2025



A G E N D A



Agenda

- Welcome, Introductions and Attendance
- Elections
- Meeting Dates and Times for 2024-2024 School Year
- Communication
- TVDSB Guidelines for Student Dress
- Student Achievement Plan
- Principal's Report
- Other Business
- Adjournment

Elections

- Chair
- Vice-Chair (optional)
- Secretary (optional)
- Treasurer (optional)



Role of School Council

place the overall interests of the school and all of its students first;

focus on student learning, achievement and well-being through equitable and inclusive educational programs for all students;

act in an advisory capacity and as a resource to the Principal and, when appropriate, to the board;

are actively involved in setting school priorities for improving student achievement;

provide consultation based on the general views of the school community;

promote meaningful caregiver and community involvement and actively seek the views of their school communities;

keep well-informed about school and board policies and procedures;

communicate with the community about their activities including the ongoing gathering of caregiver, staff and community input; and

may engage in fundraising to support student achievement and well-being in accordance with applicable board policies and procedures.



Meetings 2025-2026

- Monday, November 17th, 2025 @ 6:30pm
- Monday, February 23rd, 2026 @ 6:30pm
- Monday, April 27th, 2026 @ 6:30pm

Communication

- Using Microsoft Sway
- Morning Announcements
- Grade Google Classrooms
- Social Media
- Anonymous Reporting





Welcome to Oakridge Secondary School

Each week we will post an updated "Week-at-a-Glance", as well as upcoming events and useful information for our students and families.

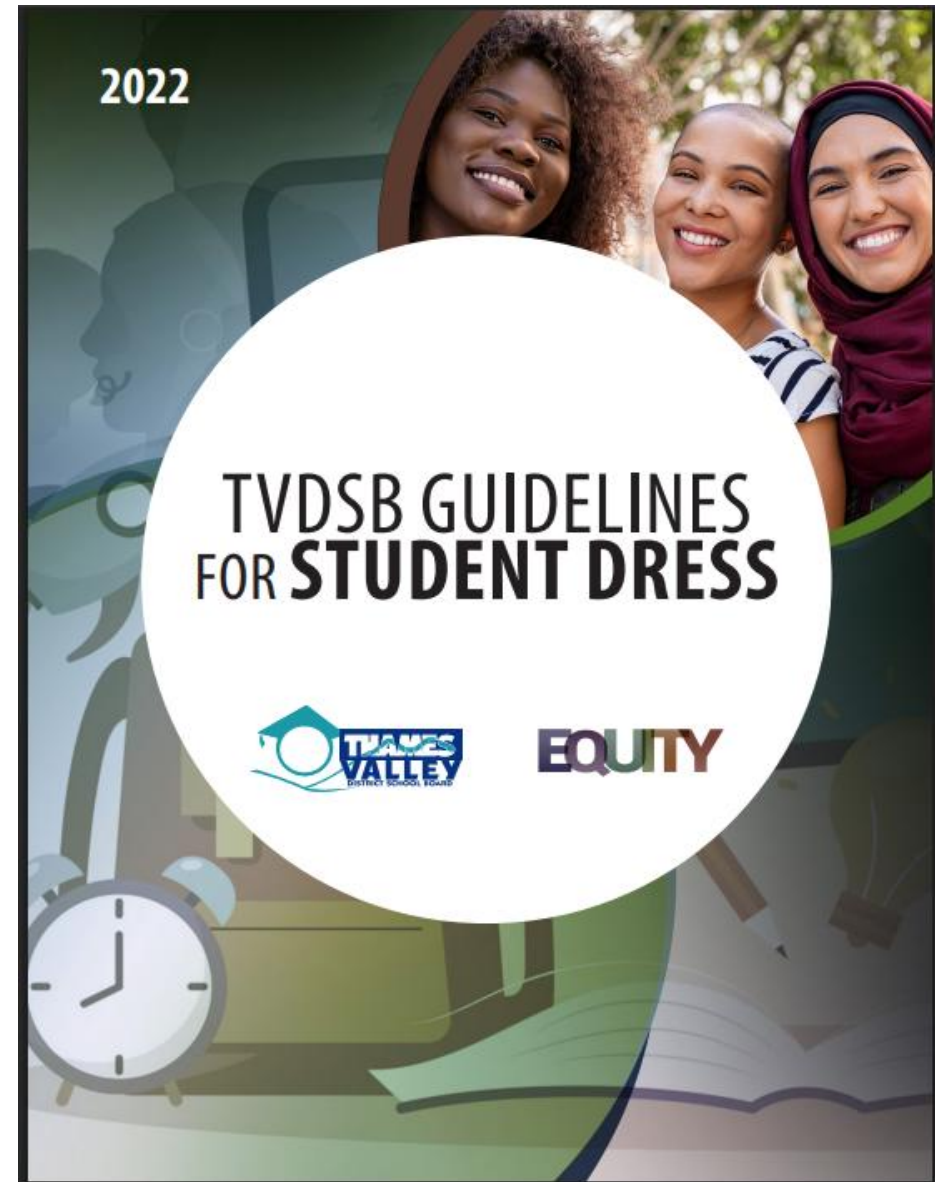
[Go to this Sway](#)

My Sways Edited Viewed Analytics Deleted

	9/26/2025 Welcome to Oakridge	425 Total views	2 min Avg time spent	33% Avg completion	270 glanced 075 quick read 080 deep read
	9/19/2025 Welcome to Oakridge	464 Total views	2 min Avg time spent	40% Avg completion	217 glanced 126 quick read 121 deep read

TVDSB Guidelines for Student Dress

[TVDSB Guidelines](#)





Thames Valley
District School Board

Student Achievement Plan Update for School Council



Student Achievement Plan (SAP) Background & Purpose



- Developed and introduced by the Ontario Ministry of Education as part of the *Better Schools and Student Outcomes Act, 2023*
- All school boards must develop plans that track progress towards goals determined by the Ministry
- Plans include data and actions for improving student outcomes that are submitted to the Ministry and posted on the board website annually

Student Achievement Plan Framework

PURPOSE:

Levelling up achievement outcomes and experiences for every student.

For each priority and indicator, school boards will use board-level data on their student populations to further refine actions.



PRIORITY:

Achievement of Learning Outcomes in Core Academic Skills



PRIORITY:

Preparation of Students for Future Success



PRIORITY:

Student Engagement & Well-being

Goal: Improve students' literacy learning and achievement.

Indicators:

1. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Reading
 - Grade 3 EQAO Writing
 - Grade 6 EQAO Reading
 - Grade 6 EQAO Writing
2. % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

Goal: Improve students' math learning and achievement.

Indicators:

3. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Math
 - Grade 6 EQAO Math
 - Grade 9 EQAO Math

Goal: Improve students' graduation rates and preparedness for future success.

Indicators:

4. % of students who earn 16 or more credits by the end of Grade 10
5. % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)
6. % of students graduating with an OSSD within five years of starting Grade 9
7. % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
8. % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Goal: Improve students' participation in class time and learning.

Indicators:

9. % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
10. % of students in Grades 4-12 who were suspended at least once

Goal: Improve student well-being.

Indicators:

11. % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

1: Achievement of Learning Outcomes in Core Academic Skills

Actions our board will take to improve:

- Provide Classroom Literacy Support Teachers in schools
- Use early reading assessment data to identify students who need support
- Leverage digital tools for assessment
- Support educators to enhance content knowledge and implement revised curriculum
- Implement responsive and culturally relevant approaches to support learning for all students
- Implement EQAO Implementation Plans to support improvement in literacy and math
- Establish individual plans to support students with the grade 10 literacy test

Priority #2: Preparation of Students for Future Success

Actions our board will take to improve:

- Continue to provide professional learning for secondary educators to help support student success
- Support student course selection process with continuous communication between educators, students and families, and maximize opportunities in all pathways
- Proactively monitor student credit accumulation and increase opportunities for credit completion
- Promote job skills programming and provide STEM-related activities and events
- Readily provide resources to student and educators that support evaluation activities and student confidence building

Priority # 3: Student Engagement and Well-Being

Actions our board will take to improve participation in class time and learning:

- Monitor and respond to real-time attendance data
- Share information related to attendance with families
- Enhance school nutrition programs

Actions our board will take to improve student well-being:

- Create and implement *Safe and Inclusive School Plans*
- Share information about restorative practices and the continuum of progressive discipline
- Provide students with information about mental health, including healthy coping strategies and accessing mental health support

What Does this Look Like at Oakridge?

Achievement of Learning Outcomes in Core Academic Skills

- Professional Learning on PA Days
- Department collaboration time to focus on department specific tasks
- EQAO specific tasks in grade 9 Math and grade 9 and 10 courses (for OSSLT prep)

Preparation of Students for Future Success

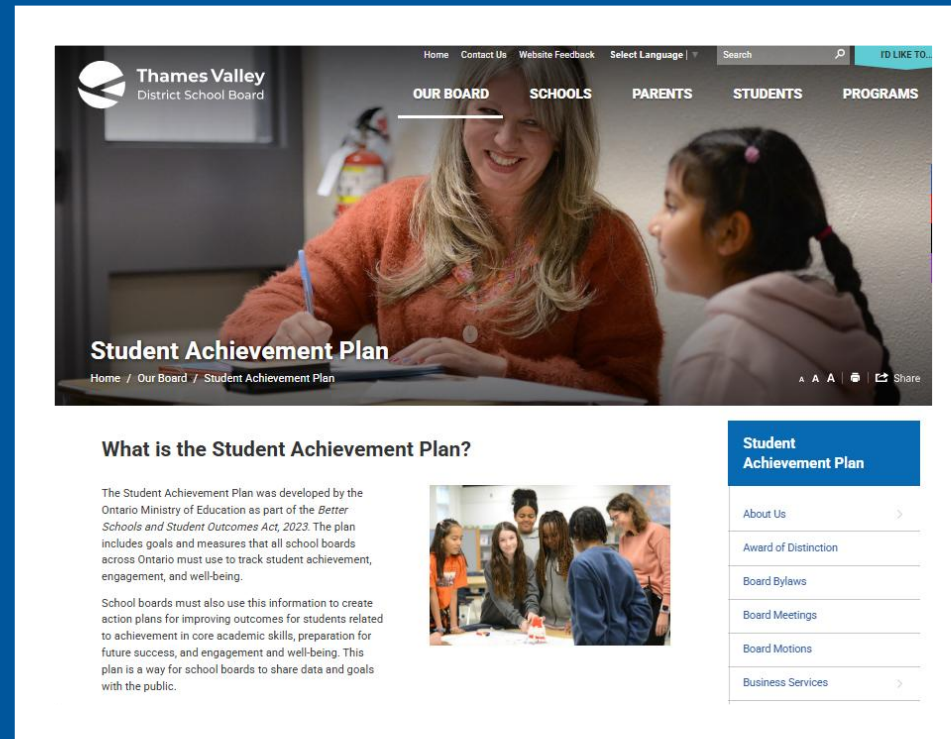
- Grade assemblies for course selection (January)
- Student Success Team meetings for students in risk
- Strong co-op program and SHSM programs

Student Engagement and Well-Being

- Attendance meetings
- Communication home to families
- Breakfast Program
- Promote access to resources

Thank You!

Visit the SAP
webpage to access
the full TVDSB plan:



The screenshot shows the website for the Student Achievement Plan. At the top, there is a navigation menu with links for Home, Contact Us, Website Feedback, Select Language, and Search. Below the menu is a large image of a teacher smiling and talking to a student. The main heading is "Student Achievement Plan" with a breadcrumb trail: Home / Our Board / Student Achievement Plan. Below the heading, there is a section titled "What is the Student Achievement Plan?" followed by a paragraph of text and a small image of students. To the right, there is a blue sidebar with a "Student Achievement Plan" header and a list of links: About Us, Award of Distinction, Board Bylaws, Board Meetings, Board Motions, and Business Services.

Provide feedback
on the plan:



Guidance Update

- Grad Google Classroom
 - **Grad Guide Assembly** held by the Guidance department on Thursday October 9th during period 1.
 - **Oakridge Grads 2026**, code: **cyqiop6**
- The Guidance Department will be hosting a **Grade Nine Presentation** on all things Guidance on Thursday October 9th from 12:00 pm-1:00 pm in the Auditorium!



Upcoming Dates

- National Day for Truth & Reconciliation: Sept 30
- Catapult for Grade 9s: Oct 3
- Early Progress for Students in risk: Oct 3
- PA Day: Oct 10
- Parent/Teacher Interviews: Oct 16
- PA Day: Nov. 14
- OSSLT: Nov 17-21
- Grade 8 Tours and Open House: Nov 25 OR 26
- IB Information Night (Grade 8s): Dec 11
- Sem 1 Final Evaluations: Jan 23-Jan 29
- Sem 2 Final Evaluations: Jun 19-Jun 25
- Graduation: Jun 9





Current Enrollment: 1027



Principal: Kerry Mastrandrea



VP: Andrée Ribout

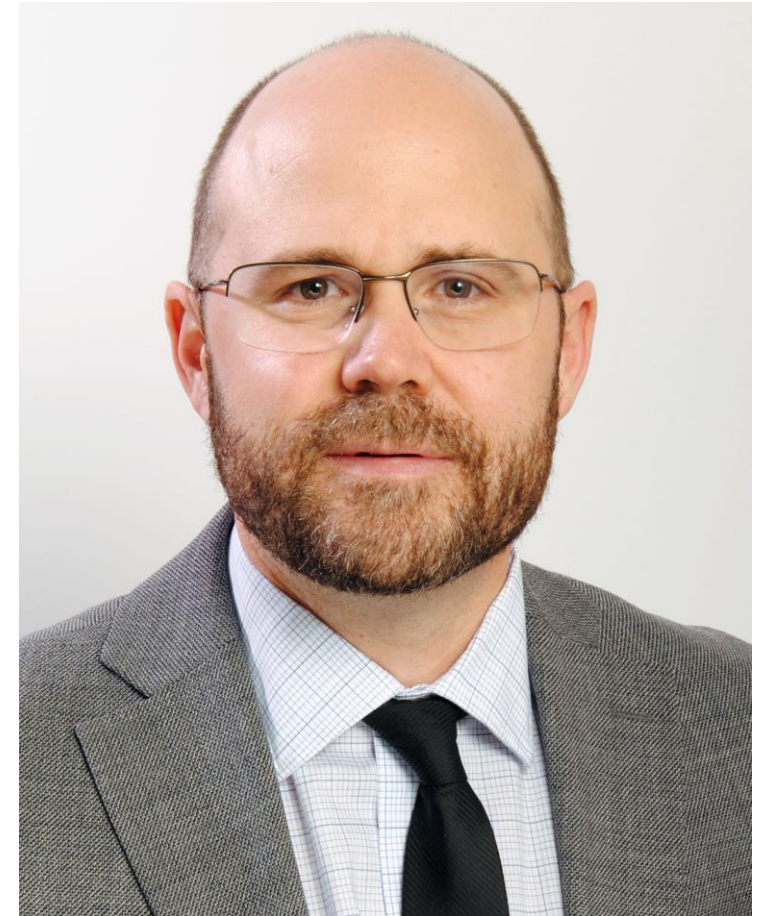


Acting VP: Mark Flumerfelt

Oakridge Admin Team

Our Community of Schools

- Superintendent: Jeff Beynon
- Schools:
 - H.B. Beal FOS
 - Central S.S. FOS
 - Oakridge Secondary School FOS
 - Clara Brenton PS
 - John Dearness PS
 - Riverside PS



Thames Valley
District School Board

Who We Are



Thames Valley
District School Board

OUR VISION | *What we set out to do, why we exist*

Each student's unique potential is strengthened.

OUR MISSION | *How and why we do what we do*

Across the TVDSB, we collaborate and innovate to promote student achievement and well-being for students in a changing world.

School Goals



- Students will engage in literacy tasks across all subject areas to support improved success on the OSSLT.
- Students will improve foundational skills in algebra to increase a level on Grade 9 EQAO Math and in current and future Math courses.

Oakridge Secondary School 2025-2026 Safe and Inclusive School Plan

Our school is committed to providing all students with a safe, caring, and inclusive learning environment free from bullying and harassment that promotes respect, acceptance, and empathy.

Staff, students, parents and caregivers, and community partners will work together as a team to help make our school safe and welcoming for everyone.



The Safe and Inclusive School Plan highlights some of the key actions that our school community will put in place as part of our bullying prevention and intervention efforts.

Key Priorities and Goals

This year, we are continuing to foster a safe, inclusive, and welcoming school community where every student and staff member feels a strong sense of belonging. We believe this focus is essential to supporting student well-being, engagement, and academic success.

Key Actions or Strategies

- Actively share information about mental health resources available within the school and through the TVDSB and supporting students in accessing these services.
- Support student wellness specifically associated with student workload and student support days.
- Continue to build the essential conditions for learning in every classroom to support student comfort and safety in their learning environments.

Community and Home Connections

- Ask your child about opportunities for students at Oakridge. Be aware of the Grade 9 Family Night in September and the Grade 8 Open House in January. Review the Week At A Glance (WAAG) about school activities and family resources with your child.
- Try co-planning school expectations and deadlines at home with your child.
- Check out this resource <https://www.tvdsb.ca/en/students/mental-health-and-well-being.aspx#> about mental health.

Safe and Inclusive Schools Plan



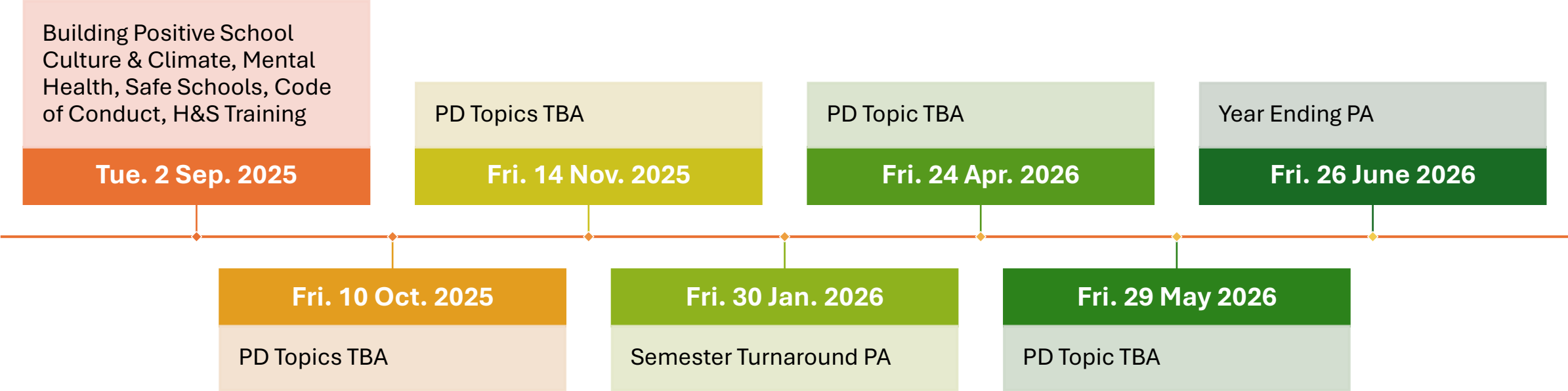
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PD Days for 2025-2026





GREAT START!



**Off to a
Great Start**

- Fall Teams
- Clubs
- United in Sport
- Catapult for Grade 9s
- Back to Learning
- Photo Day
- Breakfast Program

PERIOD	REGULAR DAY SCHEDULE
1	8:15 – 9:30
2	9:35 – 10:50
Lunch	10:50 – 11:55
3	11:55 – 1:10
4	1:15 – 2:30

**Always
Working
Together**

- Arrive on time
- Attend every day
- Limit cell phone use
- Use of AI



Attendance

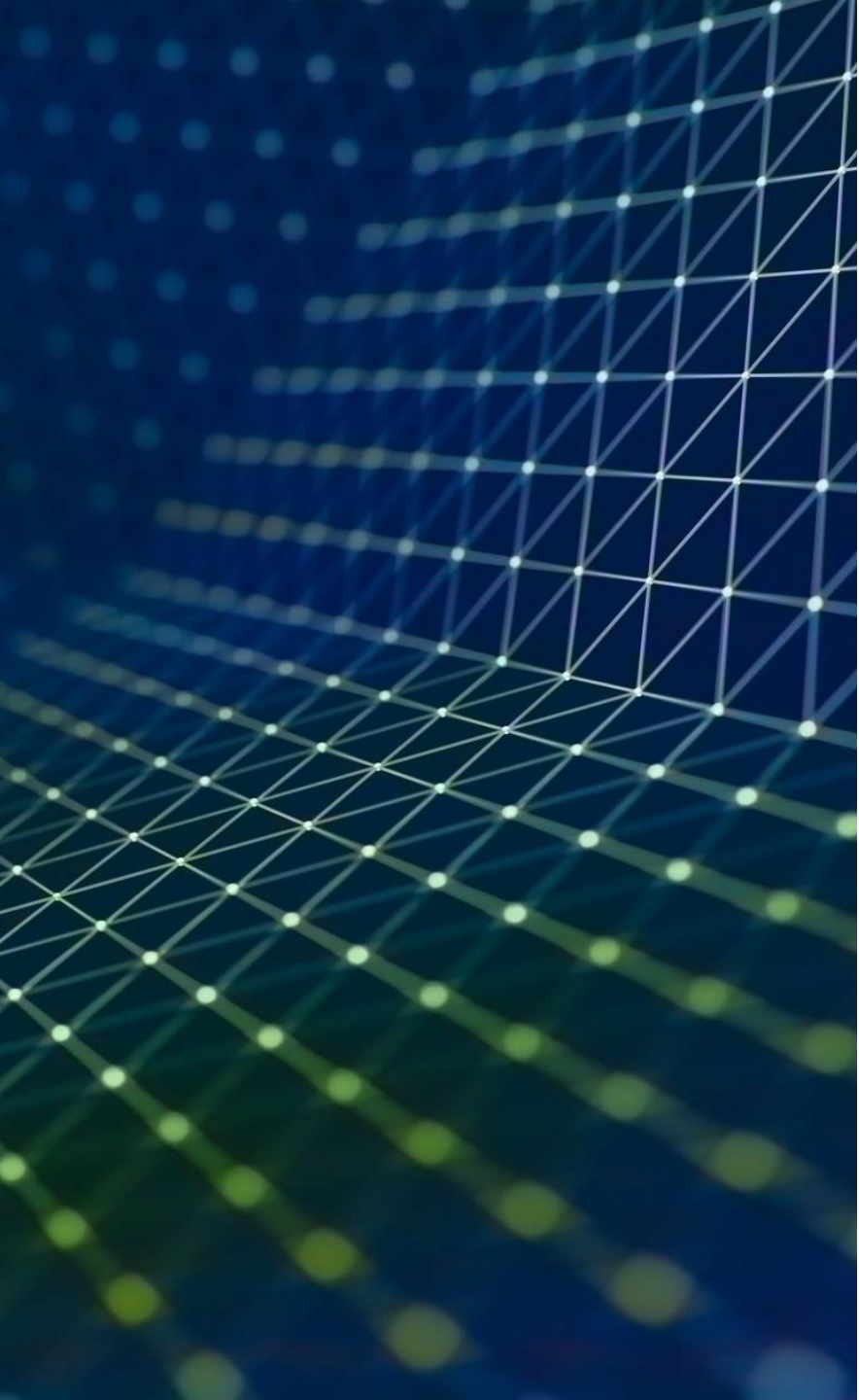
Arrive on time, marked present

Caregivers – use of School Messenger

Work with Social Worker/Attendance Counsellor

If a student is signed out, they must leave school property.
Students are not permitted to be signed out and study in the library or the atrium

Students need to attend when they have assessments (tests, presentations, group tasks, etc)



2025-2026 Updates

Grade 9 Exams – courses may choose to have an exam as part of the 30% final evaluation

Grade 9 EQAO Math – assessment is worth 15% of final mark in MTH1W

OSSLT – Grade 10s will write in November



Thames Valley
District School Board

CODE OF CONDUCT

TVDSB is committed to building and sustaining positive school climates that are safe, caring, and inclusive.

Members of the school community will:

- **Treat each other with kindness and respect**
- **Reach out for help and work together to solve problems peacefully**
- **Support learning and keep distractions out of class**
- **Follow all laws and school rules**

Members of the school community will NOT:

- **Bully, cyberbully, or encourage others to do so**
- **Harm others, including harm with the motivation of hate or discrimination**
- **Use a personal mobile device during class unless permitted by an educator**
- **Use, share or sell vape, nicotine and/or tobacco products on school property**

To read the full Code of Conduct, visit
tvdsb.ca/CodeOfConduct



EMERGENCY RESPONSES

▶ CLEAR THE HALLS

There is a situation in part or all of the school that requires privacy and/or support. All staff, students, and visitors must stay away from the identified area.

- Any staff, students, and visitors in the identified area must stay in their classroom or room.
- Doors in the identified area must be locked.

▶ HOLD AND SECURE

There is a potential safety concern outside of the school or in the surrounding area.

- All staff, students, and visitors within the school must stay inside the school.
- Any staff, students, and visitors outside of the building must return indoors.
- Exterior doors are locked until the situation is over.
- Activities inside the school can continue as usual, unless directed otherwise over the announcements.

▶ LOCKDOWN

There is a potential threat of violence inside or nearby the school.

- Staff, students, and visitors must stay quiet, within their classroom or room, and out of sight, as best as possible.
- Doors must be locked.
- Windows must be locked and covered when possible.
- Cellphones should be turned off.

▶ SHELTER IN PLACE

There is a major environmental or weather-related concern.

- All staff, students, and visitors within the school must stay inside the school.
- Any staff, students, and visitors outside of the building must return indoors.
- Specific directions will be made over the announcements.

ROOM # _____

OSSD Requirements for Students

Entering Grade 9 in 2023 or Earlier

18 Compulsory Credits

- 4 credits in English (1 credit per grade) *
- 3 credits in Mathematics (1 in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian Geography (grade 9)
- 1 credit in Canadian History (grade 10)
- 1 credit in the Arts**
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship
- 3 credits from each of Group 1, 2, and 3

Group 1:

Additional English, French as a Second Language***, a Native, Classical, or International Language, Social Science, FNMI Studies, Humanities, Canadian and World Studies, Guidance And Career Education, Cooperative Education****

Group 2:

Health and Physical Education, Art, Business, French as a Second Language***, Cooperative Education****

Group 3:

Science, Technological Education, Computer Studies, French as a Second Language, Cooperative Education****

Other Graduation Requirements

- 12 optional credits *****
- OSSLT or OSSLC
- 40 Hours of Community Involvement
- Online Learning Requirement (2 credits)

Entering Grade 9 in 2024 or Later

17 Compulsory Credits

- 4 credits in English (1 credit per grade) *
- 3 credits in Mathematics (grade 9, grade 10, and 1 credit in either grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian Geography (grade 9)
- 1 credit in Canadian History (grade 10)
- 1 credit in the Arts**
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 1 credit in Technological Education (grade 9 or 10)
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship
- 1 credit from the STEM-related course group

STEM-related Course Group

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics
- Science
- Technological Education

Other Graduation Requirements

- 13 optional credits ***
- OSSLT or OSSLC
- 40 Hours of Community Involvement
- Online Learning Requirement (2 credits)
- Financial Literacy Requirement (2025)

* a maximum of 3 credits in ESL/ELD can count towards the 4 compulsory English; the fourth must be

Updated
(2024)
Graduation
Requirements

Clubs

Ambassadors
Art Club
ASA
A/V
Best Buddies
Board Game Club
Concert Choir
Culture Day
Committee
Dance Show
Debate Club / Law
Society
DECA

Drama Club
Environmental Club
Fitness Centre Club
HSA
Jazz Band Jr
Jazz Band Sr
Jr Band
Magazine Club
MSA
Mentors
Model UN
Music Council

Oakridge Climbing Club
Oakridge Pickleball Club
Oak Radio
Ozone Store
Palestinian Culture Club
Parliament
Peer Tutors
Ping Pong Club
Pre-Med Club
QSA

Reach for the Top
Relay for Life
Robotics
Service Club
Social Justice
Sr Band
STEM IC
STEM
UNICEF
Yearbook



Teams

FALL TEAMS

Basketball Girls Jr
Basketball Girls Sr
Cross Country
Football Jr
Football Sr
Golf Boys
Golf Girls
Volleyball Boys Jr
Volleyball Boys Sr
Tennis

WINTER TEAMS

Basketball Boys Jr
Basketball Boys Sr
Curling Boys
Curling Girls
Hockey Boys Jr & Sr
Hockey Girls
Swim Team
Volleyball Girls Jr
Volleyball Girls Sr

SPRING TEAMS

Badminton Jr
Badminton Sr
Baseball Boys
Baseball Girls
Rugby Girls
Soccer Boys
Soccer Girls
Track & Field

